



FLORIDA ATLANTIC UNIVERSITY

777 GLADES ROAD • P.O. BOX 3091
BOCA RATON, FLORIDA 33431-0991

DEPARTMENT OF PSYCHOLOGY

(561) 297-3360 • Fax: (561) 297-2160

<http://www.psy.fau.edu>

Dear Student:

Thank you for your interest in the graduate program in Psychology at Florida Atlantic University. The Department of Psychology offers the Masters of Arts (M.A.) degree and the Doctor of Philosophy (Ph.D.) degree.

The Ph.D. Training Program

Students seeking the Ph.D. degree can specialize in the following research areas of our faculty:

- Cognitive psychology
- Developmental psychology
- Evolutionary psychology
- Behavioral Neuroscience
- Social/personality psychology

The Department of Psychology at FAU has no clinical psychology training program.

Our emphasis in all graduate training is mentor-based experimental research. The Psychology graduate program also is affiliated with the Center for Complex Systems. Our Ph.D. program in psychology was the first in the Arts and Sciences area to be awarded at Florida Atlantic University, and our graduates have obtained postdoctoral positions and tenure-track faculty appointments at major universities across the country. It is the policy of the program to provide funding for full-time doctoral students in good standing.

The M.A. Training Program

The Department of Psychology also has a long-standing Master of Arts program in general experimental psychology. The M.A. program also is mentor-based, and provides training for students with career interests in all areas of psychology. Graduates of our Master of Arts program have been admitted into a variety of advanced degree programs across the country.

I have enclosed application forms and some material that describes our graduate programs in greater detail. Additional information is available on our Internet home page, <www.psy.fau.edu>.

If you have any additional questions please feel free to write or email me at the address below.

Sincerely,

David F. Bjorklund, Ph.D.
Professor and Graduate Coordinator
email: <DBJORKLUND@FAU.EDU>

INFORMATION SUMMARY: GRADUATE STUDIES IN PSYCHOLOGY

AT FLORIDA ATLANTIC UNIVERSITY

The Department of Psychology at Florida Atlantic University has been designated a **Program of Emphasis** within the Florida State University System, providing exceptional opportunities to qualified students who are seeking careers in psychology.

The Ph.D. Program

Florida Atlantic University offers the Ph.D. degree in psychology. The program has a strong scientific/experimental emphasis within traditional academic and research areas of psychology including cognitive psychology, developmental psychology, personality and social psychology, and behavioral neuroscience. The range of interests and the productivity of our faculty provide students with broad research training, encouraging them to develop expertise in several areas of scientific psychology.

The M.A. Program

Florida Atlantic University also offers a Master of Arts degree in General-Experimental Psychology, providing students with a solid foundation for doctoral studies in **all areas of psychology**. Graduates of our M.A. Program have pursued a variety of doctoral specialties in psychology, including clinical, counseling, developmental, learning, organization/industrial, personality, physiological, and neuropsychology. In recent years, over 95% of the students who have successfully completed our M.A. program have been accepted into one or more Ph.D. institutions, and, in almost every case, with advanced standing and with the offer of financial aid.

Admission Requirements

Applicants must have received, or be candidates for, a baccalaureate degree from an approved college or university. In addition, applicants must meet each of the following requirements:

1. *A Quantitative-Verbal total score of 1100 or higher on the general aptitude portions of the Graduate Record Examination;*
2. *A 3.0 (B) average or higher in the last 60 semester hours of undergraduate courses;*
3. *Three letters of recommendation from persons who are familiar with the applicant's potential for graduate study in psychology.*

Students not meeting the above requirements but who present compelling evidence of promise as future psychologists, on occasion have been admitted on probationary status. Students may apply for **either** the M.A. or Ph.D. program. However, applicants admitted to the Ph.D. program will usually have a strong record of achievement that is higher than the minimum requirements.

Financial Aid

Most of our full-time graduate students receive financial support from among a variety of sources, including the work-study program, faculty research grants, and teaching and research assistantships. Students who are not Florida residents typically receive a waiver of out-of-state tuition fees.

Interested students should write for more information to:

Dr. David F. Bjorklund
Department of Psychology-Graduate Admissions
Florida Atlantic University
777 Glades Road - PO BOX 3091
Boca Raton, Florida 33431-0991

FLORIDA ATLANTIC UNIVERSITY: M.A. AND PH.D. PROGRAMS IN PSYCHOLOGY

FACULTY AND AREAS OF SPECIALIZATION (Ph.D. Degree)

Natalie Ciarocco Belenky, Ph.D. (Case Western Reserve University)
Self-control, rumination.

Iris Berent, Ph.D. (University of Pittsburgh)
Psycholinguistics; reading; phonological process in visual word recognition; morphological and phonological knowledge and its effect on the representation of written words.

David F. Bjorklund, Ph.D. (University of North Carolina at Chapel Hill)
Cognitive development; individual differences in cognition; evolutionary psychology.

Steven L. Bressler, Ph.D. (University of California--Berkeley)
Cognitive neuroscience; investigation of cognitive processing through analysis of brain electrical signals.

Steven Hecht, Ph.D. (Florida State University)
Information processing account of individual differences in math skills; the development of reading skills in elementary school children; academic skills in children exposed to poverty.

Howard S. Hock, Ph.D. (Johns Hopkins University)
Perception; cooperative interactions in the formation of visual motion patterns; perceptual stability; adaptation.

Erika Hoff, Ph.D. (University of Michigan)
Language development.

Ingrid B. Johanson, Ph.D. (CUNY)
Developmental psychobiology; ontogeny of learning, memory and sensory function.

Nancy A. Jones, Ph.D. (University of Maryland)
Psychopathology, psychophysiology, and social/personality development; physiological and social precursors to the development of depressive disorders.

Betty (Tuller) Kelso, Ph.D. (University of Connecticut)
Pattern dynamics of speech production and speech perception.

J. A. Scott Kelso, Ph.D. (University of Wisconsin)
Self-organization of brain and behavior; perceptual-motor coordination and learning; dynamic pattern generation.

Alan W. Kersten, Ph.D. (Georgia Tech)
Categorization and language acquisition

Edward W. Large, Ph.D. (Ohio State University)
Dynamics of human perception, action, cognition and the design of autonomous agents utilizing dynamical principles.

Phillip S. Lasiter, Ph.D. (Arizona State University)
Neuroanatomical and developmental bases of gustation.

Brett Laursen, Ph.D., (University of Minnesota)
Close relationships; adolescent adaptation; social development; interpersonal conflict.

David J. Lewkowicz, Ph.D. (City University of New York)
Perceptual & cognitive development in infants and children; intersensory Integration.

Larry Liebovitch, Ph.D. (Harvard University)
Biophysics of ion channels; fractal and nonlinear analysis of molecular and physiological systems.

Thomas C. Monson, Ph.D. (University of Minnesota)
Personality and social psychology; trait research; attribution.

David G. Perry, Ph.D. (University of Wisconsin)
Social development; sex typing; aggression; moral development.

Gary W. Perry, Ph.D. (University of Manchester)
Molecular and cellular mechanisms regulating neural development, growth, and regeneration.

(Faculty continues)

Louise C. Perry, Ph.D. (University of Wisconsin)

Social cognitive development; gender role development; achievement motivation.

Sarah Ransdell, Ph.D. (University of Florida)

Cognitive processes in language production and comprehension; working memory.

Monica Rosselli, Ph.D. (University of Mexico)

Neuropsychology.

Michael D. Sagristano, Ph.D. (New York University)

Social cognition, attitudes, decision making.

Todd K. Shackelford, Ph.D. (University of Texas, Austin)

Evolutionary psychology; conflict in romantic relationships; sexual jealousy; infidelity; wife-battering and wife-homicide; marital sex.

Santo Tarantino, Ph.D. (University of Nevada)

Social psychology; psychodynamics of adult development.

Leslie Terry, Ph.D. (Duke University)

Developmental psychobiology; animal models and human analysis of drug abuse; developmental neuropsychology; developmental psychopharmacology.

John C. Touhey, Ph.D. (University of Nevada)

Culture and personality; intimate relationships; risk-taking behavior.

Robin R. Vallacher, Ph.D. (Michigan State University)

Dynamical models of social psychology; social judgment; goal-directed action.

Robert P. Vertes, Ph.D. (Rockefeller University)

Functional organization of the brainstem and its control of forebrain function; neurophysiology of sleep.

Charles W. White, Ph.D. (Stanford University)

Human visual perception and sensory processes.

David L. Wolgin, Ph.D., Chair (Rutgers University)

Psychopharmacology; behavioral mechanisms of drug tolerance and sensitization.

Associated Faculty from Other Disciplines

Peter Lutz, Ph. D. (Glasgow University)

Comparative physiology, especially the effect of anoxia on the central nervous system (Biological Sciences).

Andrzej Nowak, Ph.D. (Visiting; University of Warsaw)

Cognitive psychology; neural networks; dynamic social influence.

Michael Salmon, Ph.D. (University of Maryland)

Animal behavior; behavior of marine animals; orientation and navigation (Biological Sciences).

Please Fill Out Both Sides of Application

APPLICATION FOR GRADUATE STUDY IN PSYCHOLOGY

Name _____
Home Address (Street) _____
City, State and ZIP _____
Present School _____
School Address (Street) _____
City, State and ZIP _____

Social Security No. _____
Telephone No. _____
Telephone No. _____
e-mail Address: _____

(Optional) Please check here if you believe that you would qualify for minority financial aid programs. _____

Program being applied for: MASTERS () Ph.D. ()

Indicate anticipated major and minor areas of interest (these choices are not binding)	Cognitive:	Major	()	Minor	()
	Developmental:	Major	()	Minor	()
	Evolutionary:	Major	()	Minor	()
	Social/Personality:	Major	()	Minor	()
	Behavioral	Major	()	Minor	()
Neuroscience:					

Previous Universities	Dates From To	Under-Graduate	Graduate	Degree Received	
				Major	Minor
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

MEMBERSHIPS IN PROFESSIONAL AND HONOR SOCIETIES; HONORS AND AWARDS:

1. If you have developed specific skills associated with psychological research (e.g., video recording, psychophysiological recording, use of computer statistical packages, conducting computer-interfaced experiments, programming, animal handling, surgical procedures, brain assays), please indicate them below:

2. Statement of research interests and career objectives (*attach additional page if necessary*):

3. List names, addresses, and phone numbers of three people you will be asking to send us letters of recommendations:

4. Please complete the following information:

GRE Scores V _____ Q _____ Date Taken/ To be Taken _____
GPA (Undergraduate) _____ Hours _____
GPA (Graduate) _____ Hours _____
Signature _____ Date _____

REMINDER: Send the following to **FLORIDA ATLANTIC UNIVERSITY ADMISSIONS, 777 GLADES ROAD, BOCA RATON, FL 33431-0991**

1. Application for Graduate Admissions (University Application)
2. \$30.00 application fee
3. Transcripts from all universities attended
4. GRE scores

Send the following to the **DEPARTMENT OF PSYCHOLOGY, PO BOX 3091, BOCA RATON FL 33431, ATTN: DR. DAVID F. BJORKLUND**

1. This departmental application
2. Letters of recommendation

DEADLINE for completed application to Ph.D. Program: **JANUARY 15**
DEADLINE for completed application to M.A. Program: **JUNE 1**

THE DEPARTMENT OF PSYCHOLOGY OF FLORIDA ATLANTIC UNIVERSITY

LETTER OF RECOMMENDATION FOR GRADUATE STUDY

TO THE APPLICANT: This form should be given to a professor (or a supervisor) who is able to comment on your qualifications for graduate study. You are responsible for filling out the top portion of this form.

Your Name _____ Social Sec. # _____

Last First

Your Address: _____

MAJOR AREA OF SPECIALIZATION:
 Cognition _____ Developmental _____
 Evolutionary _____ Social/Personality _____
 Behavioral Neuroscience _____

PROGRAM: MA PHD

Name of person who will complete this form _____

Should you be admitted to FLORIDA ATLANTIC UNIVERSITY, you would have the right as a student to review your permanent record, including this recommendation form, on file with the University. Some persons prefer not to complete recommendation forms, however, unless they can be assured of the confidentiality of their comments. Therefore, FLORIDA ATLANTIC UNIVERSITY is affording you the opportunity to waive your right of subsequent access to this reference statement. In any event, your application for admission and/or financial support will be given full consideration based on all the information accumulated in your application file, including this form, regardless of your decision on waiving your right of future review.

I do _____ I do not _____ waive my right of subsequent access to this recommendation form.

Signature

Date

For the convenience of the person completing this form, you should include a stamped envelope addressed to:

Dr. David F. Bjorklund, Graduate Coordinator
FLORIDA ATLANTIC UNIVERSITY, Department of Psychology, PO Box 3091, Boca Raton, FL 33431

To the Sponsor: Please rate the applicant in relation to others of the same academic level on the qualities listed below. **In addition, please evaluate the applicant's suitability for graduate study in a letter of recommendation written on your letterhead.**

	Lower Third	Middle Third	Upper Third	Upper 10%	Upper %	Not able to judge
Knowledge of Chosen Field						
Motivation plus Diligence						
Research Potential						
Intellectual Ability						
Writing Skills						
Oral Expression						
Emotional Maturity						

Signature of sponsor

Date