

Brief Biography of David F. Bjorklund

David F. Bjorklund, Ph.D., is a Professor of Psychology at Florida Atlantic University, where he has taught graduate and undergraduate courses in developmental psychology since 1976. He received a B.A. degree in Psychology from the University of Massachusetts in 1971, an MA degree in Psychology from the University of Dayton in 1973, and a Ph.D. degree in Developmental Psychology from the University of North Carolina at Chapel Hill in 1976. He has received numerous teaching awards from Florida Atlantic University, was the recipient of an Alexander von Humboldt Research Award, and was selected as the Distinguished Alumnus of the Year by the Psychology Department at UNC-Chapel Hill in 2002. He is the author of *Children's Thinking: Developmental Function and Individual Differences*, now in its third edition, co-author, of *Looking at Children: An Introduction to Child Development*, *Parents Book of Discipline* (both with Barbara Bjorklund), *Applied Child Study*, and *The Origins of Human Nature: Evolutionary Developmental Psychology* (both with Anthony Pellegrini); he is the editor of *Children's Strategies: Contemporary Views of Cognitive Development*, *False-Memory Creation in Children and Adults: Theory, Research, and Implications*, and the forthcoming *Origins of the Social Mind: Evolutionary Psychology and Child Development*, with Bruce Ellis.

He has served as Associate Editor of *Child Development*, published by the Society for Research in Child Development, has served on the editorial boards of *Developmental Psychology*, *Developmental Review*, *Cognitive Development*, *Educational Psychology Review*, *Journal of Comparative Psychology*, *Journal of Cognitive Development*, *Journal of Experimental Child Psychology*, and *School Psychology Quarterly*, and as a contributing editor to *Parents Magazine*. He has published more than 100 scholarly articles on various topics relating to child development, focusing primarily on memory development, and has received financial support for his research from the National Science Foundation, the Spencer Foundation, and the German Research Foundation. His current research interests include children's cognitive development, cognitive developmental primatology, and evolutionary developmental psychology.