

Vita

David G. Perry

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Education

Undergraduate: University of Oregon
B.A. 1967 (Psychology)
(Phi Beta Kappa)

Graduate: University of Wisconsin–Madison
M.A. 1970; Ph.D. 1972 (Psychology)
Major: Social and Personality Development
Minor: Developmental Psychopathology

Appointments

1972–1978	Lecturer, Department of Psychology University of Queensland, Brisbane, Australia
1978–1980	Associate Professor, Department of Psychology University of Alberta
1980–1982	Associate Professor, Department of Psychology Florida Atlantic University
1982–1986	Professor and Chair, Department of Psychology Florida Atlantic University
1986-	Professor, Department of Psychology Florida Atlantic University

Memberships

American Psychological Association
American Psychological Society
Society for Research in Child Development
Society for Research in Adolescence

Professional Service

Member of the Advisory Panel for the Social and Developmental Psychology Program of the National Science Foundation (grant review panel) (1986–1989).

Member of the Committee of Visitors of the National Science Foundation (committee appointed to evaluate the Social Psychology Program) (1986).

Member of editorial board, Developmental Psychology (1990–1992; 1999-); Child Development (2003-).

Associate Editor, Developmental Psychology (1993–1998).

Member of NIH Study Section RPHB-4 (Risk, Prevention, & Health Behavior Integrated Review Group) (2000-).

Publications (Journal Articles and Book Chapters)

Fulcher, D., & Perry, D.G. (1973). Cooperation and competition in interethnic evaluation in preschool children. Psychological Reports, 33, 795–800.

Perry, D.G., & Perry, L.C. (1974). Denial of suffering in the victim as a stimulus to violence in aggressive boys. Child Development, 45, 55–62.

Perry, D.G., & Perry, L.C. (1974). Effect of witnessing aggression on aggressive guilt in adult men and women. Psychological Reports, 35, 785–786.

Perry, D.G., Bussey, K., & Perry, L.C. (1975). Factors influencing the imitation of resistance to deviation. Developmental Psychology, 11, 742–731.

Perry, D.G., & Garrow, H. (1975). The “social deprivation–satiation effect”: An outcome of frequency or perceived contingency? Developmental Psychology, 11, 681–688.

Perry, D.G., & Parke, R.D. (1975). Punishment and alternative response training as determinants of response inhibition in children. Genetic Psychology Monographs, 91, 257–279.

Perry, D.G., & Perry, L.C. (1975). Observational learning in children: Effects of sex of model and subject’s sex–role behavior. Journal of Personality and Social Psychology, 31, 1083–1088.

Bussey, K., & Perry, D.G. (1976). Sharing reinforcement contingencies with a model: A social–learning analysis of similarity effects in imitation research. Journal of Personality and Social Psychology, 34, 1168–1176.

Perry, D.G., & Perry, L.C. (1976). Effects of prior anger arousal and winning or losing a competition on aggressive behavior in boys. Journal of Child Psychology and Psychiatry, 17, 145–150.

Perry, D.G., & Perry, L.C. (1976). Identification with film characters, covert aggressive verbalization, and reactions to film violence. Journal of Experimental Research in Personality, 10, 399–409.

Bussey, K., & Perry, D.G. (1977). Imitation of resistance to deviation: Conclusive evidence for an elusive effect. Developmental Psychology, 13, 438–443.

Kemp, B.M., & Perry, D.G. (1977). Mothers and strangers as elicitors of spontaneous imitation in children of three ages. Australian Journal of Psychology, 29, 17–23.

Marriott, M.J., Law, H.G., & Perry, D.G. (1977). Factor structure of the Behavior Problem Checklist when used with Australian adolescents. Australian Journal of Psychology, 29, 131–136.

Perry, D.G., & Bussey, K. (1977). Self-reinforcement in high- and low-aggressive boys following acts of aggression. Child Development, 48, 653–658.

Perry, D.G., & Bussey, K. (1977). Reward-induced decreased play effects: Reattribution of motivation, competing responses, or avoiding frustration? Child Development, 48, 1369–1374.

Perry, D.G., & Bussey, K. (1978). Reinforcement history of modeled behavior as a determinant of children's interpretation of vicarious nonreaction. Australian Journal of Psychology, 30, 263–269.

Marriott, M.J., Law, H.G., & Perry, D.G. (1978). Homogeneity of the Quay and Peterson scales for measurement of personality dimensions associated with juvenile delinquency. Australian Journal of Psychology, 30, 147–153.

Perry, D.G., Roots, R., & Perry L.C. (1978). Demand awareness and participant willingness as determinants of aggressive response to film violence. Journal of Social Psychology, 105, 265–275.

Kemp, B.M., & Perry, D.G. (1979). Children's coding strategies in observational learning. Child Study Journal, 9, 181–191.

Perry, D.G., & Bussey, K. (1979). The social learning theory of sex differences: Imitation is alive and well. Journal of Personality and Social Psychology, 37, 1699–1712.

Perry, L.C., Brown, R.M.D., & Perry, D.G. (1979). Interactive effects of cognitive involvement and response topography upon differential eyelid conditioning to conceptual discriminanda. American Journal of Psychology, 92, 401–412.

Perry, D.G., Bussey, K., & Fisher, J. (1980). Effects of rewarding children for resisting temptation on attitude change in the forbidden toy paradigm. Australian Journal of Psychology, 32, 225–234.

Perry, D.G., Perry, L.C., Bussey, K., English, D., & Arnold, G. (1980). Processes of attribution and children's self-punishment following misbehavior. Child Development, 51, 545–551.

Perry, D.G., Bussey, K., & Freiberg, K. (1981). Impact of adults' appeals for sharing on the development of altruistic dispositions in children. Journal of Experimental Child Psychology, 32, 127–138.

Perry, K., & Perry, D.G. (1982). Same-sex imitation: Avoidance of cross-sex models or acceptance of same-sex models? Sex Roles, 8, 773–784.

Perry, D.G., & Perry L.C. (1983). Social learning, causal attribution, and moral internalization. In J. Bisanz, G. Bisanz, & R. Kail (Eds.), Learning in children: Progress in cognitive development research (pp. 105-136). New York: Springer-Verlag.

Perry, D.G., White, A.J., & Perry, L.C. (1984). Does early sex typing result from children's attempts to match their behavior to sex-role stereotypes? Child Development, 55, 2114–2121.

Perry, L.C., Perry, D.G. & English, D. (1985). Happiness: When does it lead to self-indulgence and when does it lead to self-denial? Journal of Experimental Child Psychology, 39, 203–211.

Perry, D.G., Perry, L.C., & Rasmussen, P. (1986). Cognitive social learning mediators of aggression. Child Development, 57, 700-711.

Perry, L.C., Perry, D.G., & Weiss, R.J. (1986). Age differences in children's beliefs about whether altruism makes the actor feel good. Social Cognition, 4, 263–269.

Perry, D.G. (1987). How is aggression learned? School Safety, 3, 23–25.

Perry, D.G., Kusel, S.J., & Perry, L.C. (1988). Victims of peer aggression. Developmental Psychology, 24, 807-814.

Boldizar, J.P., Perry, D.G., & Perry, L.C. (1988). Gender and reward distributions: A test of two hypotheses. Sex Roles, 19, 569–579.

Perry, D.G., Perry, L.C., & Weiss, R.J. (1989). Sex differences in the consequences that children anticipate for aggression. Developmental Psychology, 25, 312–319.

Boldizar, J.P., Perry, D.G., & Perry, L.C. (1989). Outcome values and aggression. Child Development, 60, 571–579.

Perry, D.G., Perry, L.C., & Boldizar, J.P. (1990). Learning of aggression. In M. Lewis & S. Miller (Eds.), Handbook of developmental psychopathology (pp.135-146). New York: Plenum.

Perry, D.G., Williard, J.C., & Perry, L.C. (1990). Peers' perceptions of the consequences that victimized children provide aggressors. Child Development, 61, 1310–1325.

Perry, D.G., Perry, L.C., & Kennedy, E. (1992). Conflict and the development of antisocial behavior. In C. Shantz and W.W. Hartup (Eds.), Conflict in child and adolescent development (pp. 301-329). Cambridge: Cambridge University Press.

Perry, D.G. (1994). Comments on the Grusec and Goodnow model of the role of discipline in moral internalization. Developmental Psychology, 30, 23–25.

Perry, D.G. (1995). Development and socialization of aggression. In E. DeCorte and F. Weinert (Eds.), International Encyclopedia of Psychology (pp. 202–204). Oxford: Pergamon.

Finnegan, R.A., Hodges, E.V.E., & Perry, D.G. (1996). Preoccupied and avoidant coping during middle childhood. Child Development, 67, 1318–1328.

Hodges, E.V.E., & Perry, D.G. (1996). Victimization is never just child's play. School Safety, 12, 4–7.

Hodges, E.V.E., & Perry, D.G. (1996). Victims of peer abuse: An overview. Journal of Emotional and Behavioral Problems, 5, 23–28.

Hoges, E.V.E., Malone, M.J., & Perry, D.G. (1997). Individual risk and social risk as interacting determinants of victimization in the peer group. Developmental Psychology, 33, 1032–1039.

Egan, S. K., & Perry, D.G. (1998). Does low self-regard invite victimization? Developmental Psychology, 34, 299–309.

Egan, S.K., Monson, T.C., & Perry, D.G. (1998). Social-cognitive influences on change in aggression over time. Developmental Psychology, 5, 996–1006.

Finnegan, R.A., Hodges, E.V.E. & Perry, D.G. (1998). Victimization by peers: Associations with children's reports of mother-child interaction. Journal of Personality and Social Psychology, 75, 1076–1086.

Hodges, E.V.E., Finnegan, R.A., & Perry, D.G. (1999). Skewed autonomy-relatedness in preadolescents' conceptions of their relationships with mother, father, and best friend. Developmental Psychology, 35, 737–748.

Hodges, E.V.E., & Perry, D.G. (1999). Personal and interpersonal antecedents and consequences of victimization by peers. Journal of Personality and Social Psychology, 76, 677–685.

Perry, D.G., Hodges, E.V.E., & Egan, S.K. (2001). Determinants of chronic victimization by peers: A review and a new model of family influence. In J. Juvonen and S.H. Graham (Eds.), Peer harassment : The plight of the vulnerable and victimized (pp. 73–104). New York: Guilford Press.

Egan, S.K., & Perry, D.G. (2001). Gender identity: A multidimensional analysis with implications for psychosocial adjustment. Developmental Psychology, 37, 451–463.

Jensen–Campbell, L.A., Adams, R., Perry, D.G., Workman, K.A., Furdella, J.Q., & Egan, S.K. (2002). Agreeableness, extraversion, and peer relations in early adolescence: Winning friends and deflecting aggression. Journal of Research in Personality, 36, 224-251.

Carver, P.R., Yunger, J.L., & Perry, D.G. (in press). Gender identity and adjustment in middle childhood. Sex Roles.

Publications (Book)

Perry, D.G., & Bussey, K. (1984). Social development. Englewood Cliffs, New Jersey: Prentice Hall. (Series Editor: Albert Bandura).

Publications (Book Reviews)

Perry, D.G. (1980). A readable primer in social development [Review of Social and personality development]. Contemporary Psychology, 25, 33–34.

Perry, D.G. (1983). Some dangers in defining altruism too narrowly [Review of The development of prosocial behavior]. Contemporary Psychology, 28, 590–592.

Conference Papers

Bussey, K., & Perry, D.G. (1975). Factors governing the imitation of resistance to deviation. Paper read at the annual meeting of the Australian Psychological Society, Melbourne, Australia.

Bussey, K., & Perry, D.G. (1977). The imitation of resistance to deviation: Conclusive evidence for an elusive effect. Paper read at the biennial meeting of the Society for Research in Child Development, New Orleans.

Perry, D.G., & Garrow, H. (1975). A cognitive interpretation of the social deprivation-satiation effect. Paper read at the annual meeting of the Australian Psychological Society, Melbourne, Australia.

Perry, D.G., & Bussey, K. (1978). Sex role development: Imitation is alive and well. Paper read at the annual meeting of the Association of Australian Social Psychologists, Adelaide, Australia.

Perry, D.G., & Perry, L.C. (1984). A combined social learning/causal attribution approach to understanding and fostering prosocial development. Paper read at the International Congress of Psychology, Acapulco, Mexico.

Perry, D.G., & Perry, L.C. (1987). Applications of Dodge's social information processing model to the study of prosocial behavior. Paper read at the meeting of the International Society for the Study of Behavioral Development, Tokyo, Japan.

Perry, D.G., & Perry, L.C. (1988). Aggression from the standpoint of cognitive social learning theory. Paper read at the International Congress of Psychology, Sydney, Australia.

Perry, D.G. (1988). Do children's response-outcome expectancies predict their social behavior? Paper read at the International Congress of Psychology, Sydney, Australia.

Perry, D.G. (1989). Social learning theory. Paper read at the meeting of the Society for Research in Child Development, Kansas City.

Perry, D.G., & Williard, J.C. (1989). Victims of peer abuse. Paper read at the meeting of the Society for Research in Child Development, Kansas City.

Finnegan, R.A., & Perry, D.G. (1993). Preadolescents' self-reported attachments to their mothers and their social behavior with peers. Paper presented at the meeting of the Society for Research in Child Development, New Orleans.

Kennedy, E., & Perry, D.G. (1993). Social-cognitive correlates of aggression and victimization. Paper presented at the meeting of the Society for Research in Child Development, New Orleans.

Perry, D.G., Finnegan, R.A., Hodges, E.V.E., Kennedy, E., & Malone, M. (1993). Aggressive and victimized children's relations with parents and peers. Paper presented at the American Psychological Association, Toronto.

Hodges, E.V.E., Finnegan, R.A., & Perry, D.G. (1994). Short-term longitudinal prediction of aggression and victimization from children's attachment strategies with the mother. Paper presented at the Thirteenth Biennial Conference on Human Development, Pittsburgh, PA.

Hodges, E.V.E., Malone, M.J., & Perry, D.G. (1994). Longitudinal analysis of aggressive children and their friends. Paper presented at the XI World Meeting of the International Society for Research on Aggression, Delray Beach, FL.

Hodges, E.V.E., & Perry, D.G. (1994). Attachment to mother, father, and best friend: Relations to aggression and victimization in the peer group. Paper presented at the Thirteenth Biennial Conference on Human Development, Pittsburgh, PA.

Hodges, E.V.E., Malone, M.J., & Perry, D.G. (1995). Behavioral and social antecedents and consequences of victimization by peers. In N. Crick (Chair), Recent trends in the study of peer victimization: Who is at risk and what are the consequences? Symposium presentation at the Society for Research in Child Development, Indianapolis, IN.

Malone, M.J., & Perry, D.G. (1995). Features of aggressive and victimized children's friendships and affiliative preferences. Poster presented at the meeting of the Society for Research in Child Development, Indianapolis, IN.

Egan, S.K., & Perry, D.G. (1997). Self-concept and victimization by peers: Concurrent and predictive relations. Poster presented at the meeting of the Society for Research in Child Development, Washington, DC.

Hodges, E.V.E., & Perry, D.G. (1997). Victimization by peers: The protective function of peer friendships. Poster presented at the meeting of the Society for Research in Child Development, Washington, DC.

Egan, S.K., & Perry, D.G. (1998). Does low self-regard invite victimization? Poster presented at the meeting of the Society for Research in Adolescence, San Diego.

Egan, S.K., & Perry, D.G. (1999). Gender identity and adjustment. Poster presented at the meeting of the Society for Research in Child Development, Albuquerque.

Perry, D.G., Egan, S.K., & Rouse, P.A. (1999). Heterosexual identity development in preadolescence. Poster presented at the meeting of the Society for Research in Child Development, Albuquerque.

Rouse, P.A., Perry, D.G., & Egan, S.K. (2000). A test of Bem's "Exotic Becomes Erotic" theory of sexual orientation development. Poster presented at the meeting of the American Psychological Society, Miami.

Yunger, J.L., Egan, S.K., Rouse, P.A., & Perry, D.G. (2000). Does a feminine self-concept undermine females' psychological adjustment? Poster presented at the meeting of the American Psychological Society, Miami.

Yunger, J.L., Rouse, P.A., & Perry, D.G. (2000). Relations of insecure attachment in preadolescence to bullying and victimization in the peer group. Poster presented at the Education Section of the British Psychological Society annual conference, Loughborough, England.

Carver, P.R., Yunger, J.L., & Perry, D.G. (2001, April). A new look at gender identity: A multifactorial conceptualization with implications for children's adjustment. Poster presented at the meeting of the Society for Research in Child Development. Minneapolis, MN.

Yunger, J.L., Carver, P.R., & Perry, D.G. (2001, April). Children's coping styles as moderators of adjustment correlates of peer victimization. Paper presented at the meeting of the Society for Research in Child Development. Minneapolis, MN.

Carver, P.R., Yunger, J.L., Vagi, K.J., Corby, B.C., & Perry, D.G. (2002). A new look at gender identity: Predicting change in adjustment over time from three components of gender identity. Poster presented at the meeting of the Society for Research on Adolescence. New Orleans, LA.

Yunger, J.L., Corby, B.C., Vagi, K.J., & Perry, D.G. (2003). Gender identity and victimization of peers. Poster presented at the meeting of the Society for Research in Child Development. Tampa, FL.

Yunger, J.L., Vagi, K.J., Corby, B.C., & Perry, D.G. (2003). Insecure gender identity magnifies the impact of peer victimization on internalized distress. Paper presented at the meeting of the Society for Research in Child Development. Tampa, FL.

Teaching Interests

Developmental Psychology
Social and Personality Development
Developmental Psychopathology
Personality
Social Psychology
Research Design and Statistical Analysis
Selected topics in social development

Research Interests

Social and personality development in childhood, with special interest in parent-child attachment during middle

childhood, aggression, gender, moral internalization, social cognition, social learning, and psychopathology. Current work focuses on three areas: (1) the causes and consequences of chronic victimization by peers; (2) the assessment, causes, and consequences of attachment styles during middle childhood; and (3) assessment and correlates of gender identity during childhood.

Grant Support

1976–1978	Australian Research Grants Committee. Studies in the Development of Self-Control \$ 9,701
1978–1979	Australia–Japan Foundation. Cross–Cultural Investigations of Child–Rearing in Japan and Australia \$ 5,313
1985–1988	National Science Foundation. Do Children’s Response–Outcome Expectancies Predict Their Social Behavior? \$ 42,211
1989–1992	National Science Foundation. Victims of Peer Aggression \$226,439
2000–2005	National Institute of Child Health and Human Development. Family–Relational Schemas and Victimization by Peers \$1,119,080

Professional References

Professor David F. Bjorklund
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Professor Ross D. Parke
Department of Psychology
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