

## CURRICULUM VITA

Teresa G. Wilcox

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Department of Psychology  
Florida Atlantic University  
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September 2019  
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### Education

1988-1993 Psychology, Ph.D.  
University of Arizona  
1985-1988 Child Development, M.S.  
University of California, Davis  
1979-1983 Psychology and Education, B.A.  
Bethel University, St. Paul, MN

### Professional Experience

2018-current Professor and Chair  
Department of Psychology  
Florida Atlantic University  
2015-2017 Research Fellow, Office of the Vice President for Research, Division of Research  
Graduate Student Ombuds Officer  
Texas A&M University  
2014-2015 ADVANCE Administrative Fellow  
Assistant Provost for Graduate and Professional Studies  
Graduate Student Ombuds Officer  
Texas A&M University  
2011-2017 Professor  
Department of Psychology  
Texas A&M University  
2009-present Faculty, Texas A&M Institute for Neuroscience  
2004-2011 Associate Professor  
Department of Psychology  
Texas A&M University  
2000 - 2004 Assistant Professor  
Department of Psychology  
Texas A&M University  
1995 - 2000 Assistant Professor  
Department of Psychology  
University of Texas, Arlington  
1993 - 1995 Postdoctoral Fellow  
Collaborated with Renée Baillargeon  
Department of Psychology, University of Illinois, Urbana-Champaign

### Federal Grant Support

NIH UG3 OD023244 Preconception Stress Exposure: Impact on Pregnancy and Offspring Neurodevelopment, Consultant (PI, Alison Hipwell, University of Pittsburgh Medical Center), 2016-2022  
NIH R15 G0-47553 Obesity, Stress, and Neuromuscular Function in the Elderly Co-I (PI, Ranjana Mehta, School of Rural Public Health, TAMU) 2015-2018

NIH R01 HD-057999	Optical imaging in infants, PI 2009-2016
NSF BCS-0642996	Neuroimaging of infants' processing of spatiotemporal information, PI 2007-2011
NIH R21 HD-48943	The neural basis of object processing, PI 2005-2007
NSF BCS-0518986	Neuroimaging of object processing in human infants, PI 2005-2006
NIH R03 HD-46532	Auditory information and object individuation in infancy, PI 2004-2006
NIH R03 HD-36741	Object individuation and event representation in infancy, PI 1998-2001
NSF Doctoral Dissertation	The development of object recognition memory, memory for the location of objects, and inhibitory control of behavior in preterm and full-term infants, PI, 1992-1993

### Other Grant Support

College of Science, Seed Grant Program, FAU (Co-I Erik Engeberg), 2018  
 APA Undergraduate Summer Scholars Program, (Co-I, PI, Sheerece Fields), 2016  
 Seed Grant (PI), College of Liberal Arts, Texas A&M University, 2015  
 Proposal Planning Grant (PI), Texas A&M University, 2004  
 Children, Youth, and Families Seed Grant (PI), Texas A&M University, 2003  
 Research Enhancement Program, Texas A&M University (PI), 2003  
 Program for Enhancement of Scholarly & Creative Activities (PI), Texas A&M University, 2001  
 Advanced Research Program (PI), Texas Higher Educ. Coordinating Board, 1998-2000  
 Research Enhancement Program, University of Texas, Arlington, 1996

### Academic Honors and Awards

2009	APS Fellow
1993-1995	Postdoctoral Fellowship, NICHD Training Grant University of Illinois, Urbana-Champaign
1993	Predocctoral Fellowship, University of Arizona
1992	Predocctoral Fellowship, University of Arizona
1983	Graduated cum laude

### Publications (students in **bold**)

Wilcox, T., & Kraft, R. (1989). Lateral differences in schematic face encoding during dual-task performance with increasing levels of difficulty. *Perceptual and Motor Skills*, 68, 767-778.

Wilcox, T., Rosser, R., & Nadel, L. (1994). Representation of object location in 6.5-month-old infants. *Cognitive Development*, 9, 193-209.

Sell, E., Figueredo, A. J., & Wilcox, T. (1995). Assessment of Preterm Infants' Behavior (APIB): Confirmatory factor analysis of behavioral constructs. *Infant Behavior and Development*, 18, 447 - 457.

Wilcox, T., Nadel, L., & Rosser, R. (1996). Location memory in healthy preterm and full-term infants. *Infant Behavior and Development*, 19, 309-323.

Wilcox, T., & Baillargeon, R. (1998a). Object individuation in infancy: The use of featural information in reasoning about occlusion events. *Cognitive Psychology*, 37, 97-155.

Wilcox, T., & Baillargeon, R. (1998b). Object Individuation in young infants: Further evidence with an event monitoring task. *Developmental Science*, 1, 127-142.

Wilcox, T. (1999). Object Individuation: Infants' use of shape, size, pattern, and color. *Cognition*, 72, 125-166.

- Wilcox, T. (2001). Object identity: A developmental perspective. *Cahiers de Psychologie Cognitive (Current Psychology of Cognition)*, 20, 269-276.
- Wilcox, T., & **Chapa, C.** (2002). Infants' reasoning about opaque and transparent occluders in an individuation task. *Cognition*, 85, B1-B10.
- Wilcox, T., & **Schweinle, A.** (2002). Object individuation and event mapping: Developmental changes in infants' use of featural information. *Developmental Science*, 5, 87-105.
- Wilcox, T., **Schweinle, A., & Chapa, C.** (2003). Object individuation in infancy. In F. Fagan & H. Hayne (Eds.). *Progress in Infancy Research* (Vol 3, pp. 193-243). Mahwah, NJ: Lawrence Erlbaum Associates.
- Wilcox, T., & **Schweinle, A.** (2003). Infants' use of speed information to individuate objects in occlusion events. *Infant Behavior and Development*, 26, 253-282.
- Wilcox, T. (2003). Event-mapping tasks: Investigating the effects of prior information and event complexity on performance. *Infant Behavior and Development*, 26, 568-587.
- Schweinle, A., & Wilcox, T.** (2004). Sex differences in infants' ability to represent complex event sequences. *Infancy*, 6, 333-359.
- Wilcox, T., & **Chapa, C.** (2004). Priming infants to use color and pattern information in an individuation task. *Cognition*, 90, 265-302.
- Schweinle, A., & Wilcox, T.** (2004). Intermodal perception and physical reasoning in young infants. *Infant Behavior and Development*, 27, 246-265.
- Wilcox, T., Bortfeld, H., **Woods, R., Wruck, E., & Boas, D. A.** (2005). Using near-infrared spectroscopy to assess neural activation during object processing in infants. *Journal of Biomedical Optic*, 10, 011010-1 – 011010-9.
- Wilcox, T., **Woods, R., Tuggy, L., & Napoli, R.** (2006). Shake, rattle, and.... one or two objects? Infants' use of sound information to individuate objects. *Infancy*, 9, 97-123.
- Woods, R., & Wilcox, T.** (2006). Infants' ability to use luminance information to individuate objects. *Cognition*, 99, B43-B52.
- Wilcox, T., & **Woods, R., Chapa, C., & McCurry, S.** (2007). Multisensory exploration and object individuation in infants. *Developmental Psychology*, 43, 479-495.
- Wilcox, T. (2007). Sex differences in infants' mapping of complex occlusion sequences: Further evidence. *Infancy*, 12, 1-25.
- Wilcox, T., Bortfeld, H., **Woods, R., Wruck, E., & Boas, D.** (2008). Hemodynamic response to featural changes in the occipital and inferior temporal cortex in infants: A preliminary methodological exploration. *Developmental Science*, 11, 361-370.
- Wilcox, T., **Woods, R., & Chapa, C.** (2008). Color-function categories that prime infants to use color information in an object individuation task. *Cognitive Psychology*, 57, 220-261.
- Alexander, G. M., Wilcox, T., & **Farmer, M-B.** (2009). Hormone-behavior associations in early infancy. *Hormones and Behavior*, 56, 498-502.
- Alexander, G. M., Wilcox, T., & **Woods, R.** (2009). Sex differences in infants' visual interest in toys. *Archives of Sexual Behavior*, 38, 427-433.
- McCurry, S., Wilcox, T., & Woods, R.** (2009). Beyond the search barrier: New evidence for object individuation in young infants. *Infant Behavior and Development*, 32, 429-436.
- Wilcox, T. (2009). Perceptual Development: Visual Object Permanence and Identity. In B. Goldstein (Ed.), *Encyclopedia of Perception*. Sage Publishers.
- Wilcox, T., Bortfeld, H., **Armstrong, J., Woods, R., & Boas, D.** (2009). Hemodynamic changes in the infant cortex during the processing of featural and spatiotemporal information. *Neuropsychologia*, 47, 657-662.
- Wilcox, T., & **Woods, R.** (2009). Experience primes infants to individuate objects: Illuminating learning mechanisms. In A. Needham & A. Woodward (Eds.), *Learning and the Infant Mind* (pp. 117-143). NY: Oxford University Press.
- Woods, R., & Wilcox, T.** (2010). Co-variation of color and luminance facilitate object individuation in infancy. *Developmental Psychology*, 46, 681-690.
- Wilcox, T., **Haslup, J., & Boas, D.A.** (2010). Dissociation of processing of featural and spatiotemporal information in the infant cortex. *NeuroImage*, 53, 1256-1263.
- Wilcox, T., & **Smith, T.R.** (2010). The Development of infants' use of property-poor sounds to Individuate Objects. *Infant Behavior and Development*, 33, 365-700.

- Woods, R., & Wilcox, T., Armstrong, J., & Alexander, G.** (2010). Infants' tracking of 3-dimensional objects through occlusion. *Infant Behavior and Development, 33*, 663-671.
- Wilcox, T., **Smith, T.R., Woods, R.** (2011). Priming infants to use pattern information in an object individuation task: The role of comparison. *Developmental Psychology, 47*, 886-897.
- Brower, T.R., & Wilcox, T.** (2012). Shaking things up: Young infants' use of sound information for object individuation. *Infant Behavior and Development, 35*, 323-327.
- Wilcox, T., **Stubbs, J., Hirshkowitz, A., & Boas, D.A.** (2012). Functional activation of the infant cortex during object processing. *NeuroImage, 62*, 1833-1840.
- Alexander, G.A., & Wilcox, T. (2012). Sex differences in early infancy. *Child Development Perspectives, 6*, 400-406.
- Wilcox, T., Alexander, G.A., **Wheeler, L., & Norvell, J.** (2012). Sex differences during visual scanning of occlusion events in infants. *Developmental Psychology, 48*, 1091-1105.
- Brower, T., & Wilcox, T.** (2013). Priming infants to use color in an individuation task: Does social context matter? *Infant Behavior and Development, 35*, 323-327.
- Hirshkowitz, A., & Wilcox, T.** (2013). Infants' ability to extract three-dimensional shape from coherent motion. *Infant Behavior and Development, 36*, 863-872.
- Wilcox, T., **Stubbs, J.A., Wheeler, L., & Alexander, G.M.** (2013). Infants' scanning of dynamic faces during the first year. *Infant Behavior and Development, 36*, 513-517.
- Woods, R.J., & Wilcox, T.** (2013). Posture support improves object individuation in infants. *Developmental Psychology, 49*, 1413-1424. DOI: 10.1037/a0030344
- Wilcox, T., **Hirshkowitz, A., Hawkins, L., & Boas, D.A.** (2014). The effect of color priming on infant brain and behavior. *NeuroImage, 85*, 302-313.
- Wilcox, T., **Hawkins, L., Hirshkowitz, A., & Boas, D.A.** (2014). Cortical activation to object shape and speed of motion during the first year. *NeuroImage, 99*, 129-141. DOI: 10.1016/j.neuroimage.2014.04.082
- Wilcox, T., & **Biondi, M.** (2015). fNIRS in the developmental sciences. Wiley Interdisciplinary Reviews: Cognitive Science.
- Wilcox, T. & **Biondi, M.** (2015). Object processing in the infants: Lessons from Neuroscience. *Trends in Cognitive Sciences, 19*, 406-413.
- Wilcox, T. & **Biondi, M.** (2016). Functional activation in the ventral object processing pathway during the first year. *Frontiers in Systems Neuroscience, 9*:180. doi: 10.3389/fnsys.2015.00180
- Biondi, M., Boas, D.A., & Wilcox, T.** (2016). On the other hand: Increased cortical activation to human versus mechanical hands in infants. *NeuroImage, 141*, 143-153.
- Alexander, G.M., Wilcox, T., **Hawkins, L., & Hirshkowitz, A.** (2016). Infant Preferences for Sexually Dimorphic Body Traits: Implications for Female-typical Toy Preferences. *Frontiers in Psychology, 7*:804. doi: 10.3389/fpsyg.2016.00804
- Hirshkowitz, A., Biondi, M., & Wilcox, T.** (2018; epub 2017). Cortical responses to shape-from-motion stimuli in the infant. *Neurophotonics, 1*, 011014. doi: 10.1117/1.

### Manuscripts under Review

- Hughes, L., Nyman, T., & Wilcox, T.** (under review). Spatial transformation of mirror image and structural distinct objects in older infants.
- Biondi, M., Stotler, J., & Wilcox, T.** (under review). Infant cortical responses to mechanical and social entities.

### Recent Invited Presentations

- Wilcox, T. (February, 2009). Knowledge acquisition in infancy: Cognitive mechanisms and neural foundations. Department of Psychology, Ohio State University.
- Wilcox, T. (September, 2009). Babies, brain and behavior. Brain, Cognitive Sciences and Education: Interdisciplinary Seminar Series, Texas A&M University.
- Wilcox, T. (January, 2010). Object processing in infants: brain and behavior. Biomechanical Core Facility, University of Nebraska, Omaha.

Wilcox, T., Alexander, G.A., **Haslup, J.A., & Norvell, J.A.** (April, 2010). Sex differences in visual scanning duration occlusion. Gender Development Research Conference, San Francisco, CA.

Wilcox, T. (July, 2010). Invited presentation at the *Multi-modal Neuroimaging Training Program Symposium: Visual Processing*. Carnegie Mellon University and University of Pittsburgh.

Wilcox, T. (October, 2010). Invited presentation at the conference on *Functional Near Infrared Spectroscopy of the Brain*. Harvard University.

Wilcox, T. (March, 2011). Invited presentation at the 19<sup>th</sup> meeting of the Centre de recherche en neuropsychologie et cognition, Montreal, Canada.

Wilcox, T. (November, 2011). Object individuation in infancy: Brain and behavior. Department of Psychology, Texas Christian University, Fort Worth, TX.

Wilcox, T. (May 2013). fNIRS as a tool for studying infant cognition. Invited presentation at Approaches to Answering Questions about Cognitive Development with Neuroscience. Harrington Faculty Fellows Program (David Lui, organizer), University of Texas, Austin.

Wilcox, T. (February 2014). Development of Object Individuation: Cortical Networks and Behavior. Brain and Behavioral Sciences, University of Texas, Dallas.

Wilcox, T. (October, 2015). fNIRS in the developmental sciences. NIRS-DOT Visiting Fellowship Course, Athinoula A. Martinos Center for Biomedical Imaging, MGH, Harvard Medical School, Charlestown, MA.

Wilcox, T. (March, 2016). Object Representation in the Infant Brain. Department of Psychology and Department of Communication Sciences and Disorders. University of Texas, Austin.

Wilcox, T. (October, 2016). Cortical Basis of Object Processing in the Infant. Department of Psychology, Florida Atlantic University.

Wilcox, T. (January, 2019). Object processing in the infant: What we have learned from color priming. Budapest CEU Conference on Cognitive Development. Central European University, Budapest, Hungary.

## Recent Conference Presentations

**Armstrong, J., Wilcox, T., Alexander, G., & Woods, R.** (March, 2008). Infants Tracking of Objects through Occlusion in 2-D Animated Displays. Presented at the International Conference on Infant Studies, Vancouver, Canada.

**Smith, T., & Wilcox, T.** (March, 2008). Baby see, baby do: Parents and infants playing with sound. Presented at the International Conference on Infant Studies, Vancouver, Canada.

**Smith, T., & Wilcox, T.** (March, 2008). Shaking Things Up: Young Infants' Use of Sound Information for Object Individuation. Presented at the International Conference on Infant Studies, Vancouver, Canada.

Wilcox, T., & **Woods, R.** (March, 2008). Infants' use of Color in Object Processing. Presented at the International Conference on Infant Studies, Vancouver, Canada.

Wang, S.H., & Wilcox, T. (April, 2009). Selective Use of Information in Infancy: The Roles of Categorization and Action. Symposium organized for the biennial meeting of the Society for Research in Child Development, Denver, CO.

Wilcox, T. (April, 2009). Infants' category of occlusion: Blocked access or out of view? Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Armstrong, J., & Wilcox, T.** (April, 2009). Cortical Activation During Spatiotemporal Processing in the Infant Brain. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Stubbs, J.A., Smith, T.R., & Wilcox, T.** (April, 2009). The Effect of Emotional Communication on Infant Behavior. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Smith, T.R., & Wilcox, T.** (April, 2009). A Social Act: Priming Infants to use Color in and Individuation Task. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Wilcox, T., Alexander, G.M., **Haslup, J.A., & Norvell, J.M.** (March, 2010). Sex Differences in Visual Scanning Duration an Object Individuation Task. Presented at the International Conference on Infant Studies, Baltimore, MD.

**Smith, T.R., & Wilcox, T.** (March, 2010). The Exploratory Dyad that Plays Together Stays Together: Playing with Non-Obvious Object Properties. Presented at the International Conference on Infant Studies, Baltimore, MD.

**Smith, T.R., Liew, J., & Wilcox, T.** (March, 2010). Predicting Preschool Adaptability and Task Engagement from Infant Processing Speed. Presented at the International Conference on Infant Studies, Baltimore, MD.

**Stubbs, J.A., Smith, T.R., & Wilcox, T.** (March, 2010). The Effect of Emotional Communication on Infant Behavior. Presented at the International Conference on Infant Studies, Baltimore, MD.

**Hirshkowitz, A., & Wilcox, T.** (March, 2011). Infant Shape Perception in Structure-From-Motion Random-Dot Stimuli. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**Stubbs, J., & Wilcox, T.** (March, 2011). The Influence of Parent's Emotional Expression on Infants' Preference Attention: An eye-tracking Study. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Wilcox, T. (March, 2011). The Development of Visual Object Processing: Brain and Behavior. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**Hirshkowitz, A., & Wilcox, T.** (June, 2012). Object Perception in Infancy: A fNIRS Study. Presented at the biennial meeting of the International Conference on Infant Studies, Minneapolis, MN.

**Stubbs, J.A., Wheeler, L., Wilcox, T., & Alexander, G.M.** (June, 2012). Infants' Scanning of Dynamic and Static Faces. Presented at the biennial meeting of the International Conference on Infant Studies, Minneapolis, MN.

**Stubbs, J.A., Goodman, L., & Wilcox, T.** (June, 2012). Approach and Avoidance Motivation in Social-Referencing Contexts. Presented at the biennial meeting of the International Conference on Infant Studies, Minneapolis, MN.

Wilcox, T. (October, 2012). Experience-Dependent Changes in Infant Brain and Behavior: The Case of Color Priming. Presented at the biennial fNIRS Conference, UCL, London.

Wilcox, T., **Hirshkowitz, A., Hawkins, L.** (October, 2012). Age-related Changes in the Functional Organization of Object Processing Pathways. Presented at the biennial fNIRS Conference, UCL, London.

Wilcox, T., **Hirshkowitz, A., Hawkins, L.** (October, 2012). Different Patterns of Activation in Temporal Cortex Function vs. Motion Events. Presented at the biennial fNIRS Conference, UCL, London.

**Biondi, M., Wilcox, T., & Stubbs, J.** (March, 2013). Infants' Scanning of Positive, Fearful, and Neutral Faces. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

**Hirshkowitz, A., & Wilcox, T.** (March, 2013). Infant Shape Perception in Apparent Motion. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Wilcox, T. (March, 2013). Color priming: Experience-Dependent Changes in Infant Brain and Behavior: Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Wilcox, T., **Hirshkowitz, A., Hawkins, L.** (March, 2013). Different Patterns of Activation in Temporal Cortex Function vs. Motion Events. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

**Biondi, M., & Wilcox, T.** (July, 2014). Developmental Changes in Scanning Patterns of Emotional Expressions. Presented at the biennial meeting of the International Conference on Infant Studies, Berlin, Germany.

**Biondi, M., & Wilcox, T.** (July, 2014). Processing of Biological and Mechanical Motion in the Infant Brain. Presented at the biennial meeting of the International Conference on Infant Studies, Berlin, Germany.

**Hirshkowitz, A., & Wilcox, T.** (July, 2014). Do Social Events Prime Individuation-by-Color in Physical Events? Presented at the biennial meeting of the International Conference on Infant Studies,

Berlin, Germany.

**Hirshkowitz, A., & Wilcox, T.** (July, 2014). The Roles of Color and Luminance in Apparent Motion Shape Perception. Presented at the biennial meeting of the International Conference on Infant Studies, Berlin, Germany.

**Biondi, M. & Wilcox, T.** (October, 2014). Differences in Activation to Biological and Mechanical Motion in the Infant Temporal Cortex. Presented at the biennial meeting of the Society for Functional Near-infrared Spectroscopy, Montreal, Canada.

Wilcox, T., **Hawkins, L., & Hirshkowitz, A.** (October, 2014). Functional Organization of Object Processing Areas in the Infant Brain. Presented at the biennial meeting of the Society for Functional Near-infrared Spectroscopy, Montreal, Canada.

Wilcox, T. (March, 2015). Functional (Re)organization of the Ventral Stream during the First Year. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Biondi, M. & Wilcox, T.** (March, 2015). Not all "Negative" Emotions are Treated Equally: Using Eye Tracking to Determine Infant Preferences. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Biondi, M., & Wilcox, T.** (March, 2015). Using fNIRS to Investigate Processing of Social and Mechanical Events in the Infant Brain. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Herrera, L., Holmes, S., & Wilcox, T.** (June, 2016). Effects of Categorization on Object Individuation in Infants: An Eye-tracking Study. The Society for Philosophy and Psychology, Austin Texas.

**Biondi, M. & Wilcox, T.** (October, 2016). Increased Cortical Activation to Human Versus Mechanical Hands in Infants. Presented at the biennial meeting of the Society for Functional Near-infrared Spectroscopy, Paris, France.

**Biondi, M. & Wilcox, T.** (October, 2016). Cortical Basis of Social and Mechanical Object Processing in Infancy. Presented at the biennial meeting of the Society for Functional Near-infrared Spectroscopy, Paris, France.

**Biondi, M. & Wilcox, T.** (April, 2017). Increased Cortical Activation to Human Versus Mechanical Hands in Infants. Presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

**Biondi, M. & Wilcox, T.** (April, 2017). Priming and Object Individuation: The Importance of Human Agents. Presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

**Biondi, M. & Wilcox, T.** (October, 2018). Development of Infants' Processing of Social and Mechanical Entities: Patterns of Cortical Activation during the First Year. Presented at the biennial meeting of the Society for Functional Near-infrared Spectroscopy, Tokyo, Japan.

### **Specialized Training**

Foundations of Organizational Ombudsman Practice (October, 2014)

International Ombudsman Association

Mediation Training and Certification (April, 2015)

Center for Change and Conflict Resolution through Office of Diversity, Texas A&M University

### **Workshops Organized**

May 2009, fNIRS Workshop, Texas A&M University

August 2013, fNIRS Workshop, Texas A&M University

### **Courses Taught**

Undergraduate courses:

Developmental Psychology (Life-span and Infancy, Childhood, & Adolescence)

Developmental Psychobiology (co-taught)

Cognitive Development  
Infancy and Early Childhood  
Infant Cognition  
Freshman Critical Thinking Seminar: Origins of Knowledge

Graduate courses:

Cognitive Development  
Developmental Psychobiology (co-taught)  
Principles of Human Development  
Visual Cognition in Infancy  
Infant Cognition

**Postdoctoral Trainees**

Rebecca Woods (2006 – 2007)

**Ph.D. Committees**

Amy Schweinle (Psychology, UT Arlington, Wilcox Chair, 1998-2000)  
Luis Paulo Rodrigues (Health & Kinesiology, TAMU, Gabbard Chair, 2002-2004)  
Eric Wruck (Psychology, TAMU, Bortfeld Chair, 2003-2005)  
Diala Ammar (Health & Kinesiology, TAMU, Gabbard Chair, 2003-2005)  
Rebecca Woods (Psychology, TAMU, Wilcox Chair, 2004-2006)  
Jin Park (Architecture, TAMU, Shepley Chair, 2005-2008)  
Alberto Cordova (Health & Kinesiology, TAMU, Gabbard Chair, 2005-2008)  
Tracy Smith (Psychology, Wilcox Chair, 2007-2010)  
Wondae Kim (Health & Kinesiology, TAMU, Gabbard Chair, 2005-2013)  
Priscila Caçola (Health & Kinesiology, TAMU, Gabbard Chair, 2007-2013)  
Andrea Wahlberg (Education & Human Development, TAMU, Riccio Chair, 2011-2014)  
Amy Hirshkowitz (Psychology, TAMU, Wilcox Chair, 2012-2014)  
Janet Saenz (Psychology, TAMU, Alexander Chair, 2010-2014)  
Marisa Biondi (Psychology, TAMU, Wilcox Chair, 2010-2018)  
Tristin Nyman (Psychology, TAMU, Wilcox Chair, 2016-2018)  
Jacqueline Stotler (Psychology, FAU, Wilcox Chair, 2018-present)  
Jasmine Chan (Psychology, FAU, Wilcox Chair, 2018-present)

**Oral and/or Written Exam Committees**

Luis Paulo Rodrigues (Health & Kinesiology, TAMU, Gabbard Chair, 2003)  
Eric Wruck (Psychology, TAMU, Bortfeld Chair, 2004)  
Rebecca Woods (Psychology, TAMU, Wilcox Chair, 2005)  
Diala Ammar (Health & Kinesiology, TAMU, Gabbard Chair, 2004)  
Jin Park (Architecture, TAMU, Shepley Chair, 2006)  
Alberto Cordova (Health & Kinesiology, TAMU, Gabbard Chair, 2007-2008)  
Wondae Kim (Health & Kinesiology, TAMU, Gabbard Chair, 2007-2013)  
Tracy Smith (Psychology, TAMU, Wilcox Chair, 2007-2008)  
Priscila Caçola (Health & Kinesiology, TAMU, Gabbard Chair, 2007-2013)  
Andrea Wahlberg (Education & Human Development, TAMU, Riccio Chair, 2011-2014)  
Amy Hirshkowitz (Psychology, TAMU, Wilcox Chair, 2012-2014)  
Janet Saenz (Psychology, TAMU, Alexander Chair, 2010-2014)  
Marisa Biondi (Psychology, TAMU, Wilcox Chair, 2010-2018)

**Master's Committees**

Amy Schweinle (Psychology, UT Arlington, Wilcox Chair, 1996-1998)

Sami Rae Grimes (Philosophy, TAMU, 2000-2002)  
Rebecca Woods (Psychology, TAMU, Wilcox Chair, 2002-2004)  
Sara Pearce (Bush School, TAMU, 2003-2005)  
Tracy Smith (Psychology, TAMU, Wilcox Chair, 2006-2007)  
Eswen Fava (Psychology, TAMU, Bortfeld Chair, 2007-2008)  
Jennifer Armstrong (Psychology, TAMU, Wilcox Chair, 2007-2008)  
Melissa Harris (Education, TAMU, 2009-2011)  
Amy Hirshkowitz (Psychology, TAMU, Wilcox Chair, 2009-2011)  
Tyler Kasper-Bauer (Psychology, TAMU, Wilcox Chair 2009-2011)  
Laura Hawkins (Psychology, TAMU, Wilcox Chair 2011-2014)  
Priya Patel (Health & Kinesiology, TAMU, Gabbard Chair, 2014-2017)  
Tristin Nyman (Psychology, TAMU, Wilcox Chair, 2016-2018)

### **Undergraduate Honors Thesis**

Sarah McCurry, Psychology, TAMU, 2003-2004

### **Undergraduate Research Scholars**

Lynnel Goodman, Psychology, TAMU, 2011-2012  
Lynnee Herrera, Psychology, TAMU, 2015-2016  
Sydney Holmes, Psychology, TAMU, 2015-2016

### **Student Awards**

Rebecca Woods, Student Research Week, 2005, TAMU, 1<sup>st</sup> place poster presentation (graduate)  
Tracy Smith, Student Research Week, 2009, TAMU, 1<sup>st</sup> place poster (graduate)  
Jessica Stubbs, Student Research Week, 2009, TAMU, 1<sup>st</sup> place poster (undergraduate)  
Lynnel Goodman, Student Research Week 2012, TAMU, 1<sup>st</sup> place oral presentation (undergraduate)  
Amy Hirshkowitz, Student Research Week 2012, TAMU, 1<sup>st</sup> place poster presentation (graduate)  
Amy Hirshkowitz, Graduate Student Travel Award, Graduate Student Council, TAMU, 2014  
Amy Hirshkowitz, Graduate Student Travel Award, International Society for Infant Studies, 2014  
Marisa Biondi, Professional Development Award, College of Liberal Arts, TAMU, 2015  
Marisa Biondi, Student Research Week 2015, TAMU, 1<sup>st</sup> place oral presentation (graduate)  
Marisa Biondi, Travel Honorarium, Office of Graduate and Professional Studies, TAMU, 2015  
Marisa Biondi, STAR Fellowship, College of Liberal Arts, TAMU, 2015  
Marisa Biondi, Aggies Commit Fellowship, Graduate and Professional Student Council, TAMU, 2015  
Marisa Biondi, Accountability, Climate & Equity Diversity Service Award, TAMU, 2016  
Marisa Biondi, Buck Weirus Spirit Award, TAMU, 2016

### **Professional Organizations (member)**

American Psychological Association  
American Psychological Association - Division 7  
American Psychological Society  
Cognitive Development Society  
International Society for Infant Studies  
Society for Neuroscience  
Society for Research in Child Development  
Society for Functional Near-Infrared Spectroscopy

International Ombudsman Association

## **Reviewing Activities**

Associate Editor:

*Infant and Child Development* (2015-2019)

Editorial Board:

*Infancy* (2005-2013) and *Frontiers in Developmental Psychology* (Review Editor)

*Frontiers in Developmental Psychology* (Review Editor)

Grant Review Panel:

National Science Foundation 2008-2012

National Science Foundation, College of Reviewers, 2016-current

Guest reviewer for funding agencies:

Canadian Research Chairs Program, National Science Foundation, National Institutes of Health

Guest reviewer for journals:

*Child Development, Cognition, Cognitive Development, Cognitive Psychology*

*Cahiers de Psychologie Cognitive (Current Psychology of Cognition), Developmental Psychology, Developmental Science, Infancy, Infant Behavior and Development, Journal of Experimental Child Psychology, NeuroImage, Neurophotonics, Neuroscience, Journal of Experimental Psychology: General, Journal of Biomedical Optics, Journal of Experimental Child Psychology; Psychological Science, Scandinavian Journal of Psychology, Trends in Cognitive Sciences, WIREs Cognitive Science*

Conference review panels:

Biennial International Conference on Infant Studies (1998, 2008, 2010, 2012, 2014, 2016)

Biennial Meeting of the Society for Research in Child Development (1999, 2001, 2005, 2007, 2009, 2011, 2013)

fNIRS Society (2016)

## **Departmental Service at Texas A&M University (2000-2017)**

Departmental Operations Committee (2000-2005)

Clinical Faculty Search Committee (2000-2001)

Promotion and Tenure Committee (2004 – present)

Departmental Head Search Committee (2001-2001; 2005-2006; 2009-2010)

Faculty Evaluation Committee (2005-2007)

Parliamentarian, Psychology Department (2005-2006)

Diversity Committee (2005-2009)

Advisory Committee (2005-2014)

Advisory Committee, Chair (2010-2011, 2013-2014)

Neuroscience Faculty Search Committee (2007-2009)

Cognitive Faculty Search Committee (2009-2010)

Social Faculty Search Committee (2009-2010)

Graduate Studies Committee (2011-2014)

Chair, Senior Search Committee in fMRI (2013-2014)

## **University Service at Texas A&M University (since 2000-2017)**

Children, Youth, and Families (CYF) Initiative, Task Force Member (2001-2003)

Task force members appointed by former Provost Ronald Douglas

Children, Youth, and Families Interdisciplinary Executive Committee (2003-2008)

Children, Youth, and Families Interdisciplinary Research Program (2003-2008)

Search Committee, faculty position in Developmental Psychology, Department of Educational Psychology, College of Education and Human Development (2003-2004 and 2004-2005)

Officer, Faculty Senate (2004-2005).

Funding Mechanisms Committee, Chair, CYF Interdisciplinary Research Program (2004 – 2006)

Communications Committee, College of Liberal Arts (2004 – 2005)

Committee members appointed by Dean Charles Johnson, CLA  
Selection Committee, Advanced Research Program, Consortium Proposals, Texas Higher Education  
Coordinating Board (2005)  
Faculty Panel on NIH Funding, Office of Proposal Development, VPR Office, (Spring, 2009)  
Optical Imaging Mini-Workshop (October, 2009 and August, 2014). Provided as a service to an  
interdisciplinary group of faculty, students, and researchers at TAMU.  
Texas A&M University Institute for Neuroscience, Graduate Curriculum Committee (2011-2012)  
Human Subjects Protection Program, Practice & Procedures Subgroup (2011-2012)  
Program for the Enhancement of Scholarly Activities (PESCA), Review Board (2011, 2012)  
Council of Principle Investigators, CLA representative (2012-present)  
Council of Principle Investigators, Member of Executive Committee (2014-2016)  
Search Committee, Faculty Ombuds position, Dean of Faculties, Texas A&M University (2013)  
Search Committee, faculty position in Educational Neuroscience, Department of Educational Psychology,  
College of Education and Human Development (2014)  
Faculty Reviewer: Diversity Fellowships and Phil Gramm Awards, OGAPS, Texas A&M (2015 - 2017)

**National Service** (since 2000)

Member of the Sigma Xi Admittance Committee, TAMU Chapter (2000-2004)  
Editorial Board: *Infancy*, *Infant and Child Development*, and *Frontiers in Developmental Psychology*  
National Science Foundation Grant review panel (2008-2012)  
National Science Foundation, College of Reviewers, DLS (2016-current)  
Conference Review Panels for ICIS and SRCD (1998-2014)  
Ad hoc reviewer, National Institute for Child Health and Human Development and NSF

**Collaborators** (past or present student in *italics*):

Gerianne Alexander, Texas A&M University  
*Jennifer Armstrong Haslup*, Texas A&M University  
Renée Baillargeon, University of Illinois  
*Marisa Biondi*, Texas A&M University  
*Jasmine Chan*, Florida Atlantic University  
David Boas, Athinoula A. Martinos Center for Biomedical Imaging, MGH, Harvard Medical School  
Heather Bortfeld, University of California, Merced  
*Catherine Chapa*, Palo Alto College  
Erik Engeberg, Florida Atlantic University  
Behnaz Ghoraani, Florida Atlantic University  
Heather Howard, Florida Atlantic University  
*Laura Hawkins*, Texas A&M University  
*Amy Hirshkowitz*, Texas A&M University  
Ted Huppert, University of Pittsburg  
*Tyler Kasper-Bauer*, Texas A&M University  
Jeffrey Liew, Texas A&M University  
*Amy Schweinle*, University of South Dakota  
*Tracy Smith*, Texas A&M University  
*Jacqueline Stotler*, Florida Atlantic University  
*Jessica Stubbs*, Texas A&M University  
*Lesley Wheeler*, Texas A&M University  
*Rebecca Woods*, North Dakota State University