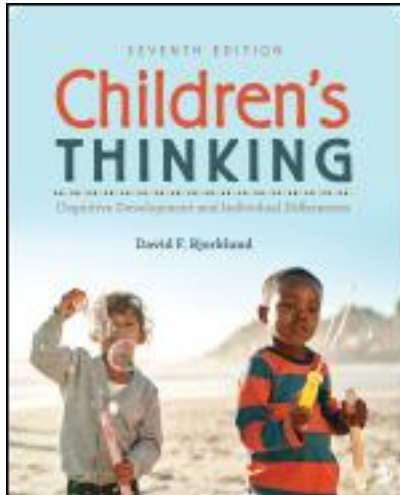


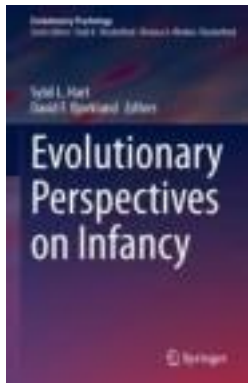
Bjorklund, D. F. (2023). *Children's thinking: Cognitive development and individual differences* (seventh edition). Sage. [ISBN: 9781544361338](https://doi.org/10.1080/9781544361338)



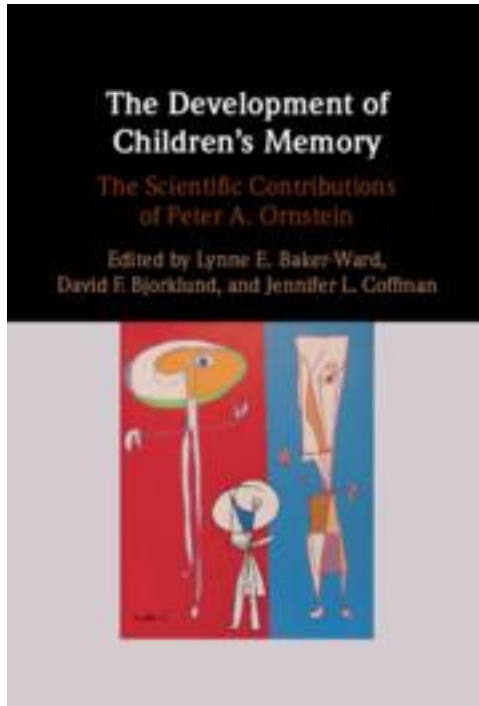
The **Seventh Edition** of the topically organized **Children's Thinking** presents a current, comprehensive, and dynamic examination of cognitive development. The book covers individual children and their developmental journeys while also following the general paths of overall cognitive development in children. This unique and effective approach gives readers a holistic view of children's cognitive development, acknowledging that while no two children are exactly alike, they tend to follow similar developmental patterns. Supported by the latest research studies and data, the **Seventh Edition** provides valuable insights for readers to better understand and work with children.

Hart, S. L., & Bjorklund, D. F. (Eds.). (2022). *Evolutionary perspectives on infancy*. Springer.  
<https://www.springer.com/gp/book/9783030759995>

*Evolutionary Perspectives on Infancy* sheds new light on our understanding of the human brain and the environments responsible for shaping the brain during early stages of development. This book will be of interest to evolutionary and developmental psychologists, biologists, anthropologists, as well as scholars more broadly interested in infancy.



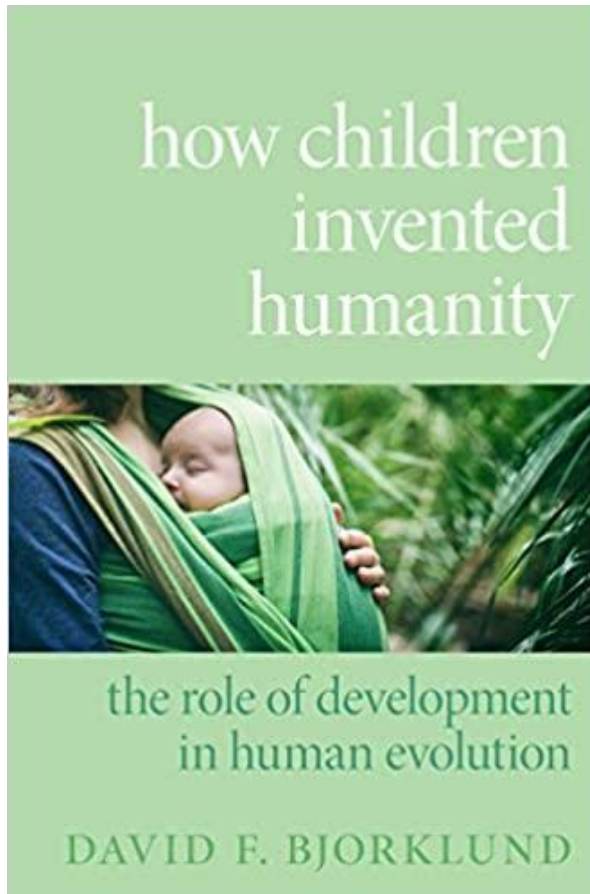
Baker-Ward, L. E., Bjorklund, D. F., & Coffman, J. L. (Eds.) (2021). *The development of children's memory: The scientific contributions of Peter A. Ornstein*. Cambridge University Press. <https://www.cambridge.org/core/books/development-of-childrens-memory/FDE09B6BEF07843D0E4746F6CB72722C>



“Peter A. Ornstein has influenced the field of children’s memory development in a sustainable way and this volume is proof of it. Written by the best representatives of the field, it is an impressive collection drawing from traditional approaches and contemporary literature.”  
*Claudia M. Roebers, Professor and Head of Developmental Psychology, University of Bern, Switzerland*

Bjorklund, D. F. (2021). *How children invented humanity: The role of development in human evolution*. Oxford University Press.

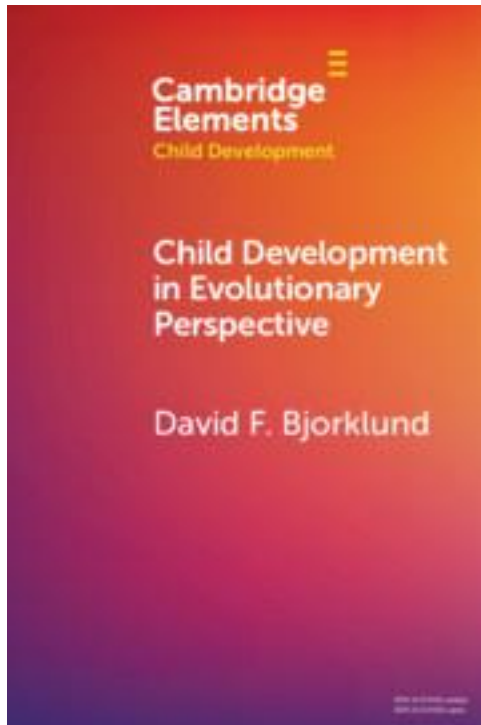
[https://www.amazon.com/gp/product/B08JCPS8B1?pf\\_rd\\_r=EA57TAR3ZDS45JWRMC9D&pf\\_rd\\_p=edaba0ee-c2fe-4124-9f5d-b31d6b1bfbee](https://www.amazon.com/gp/product/B08JCPS8B1?pf_rd_r=EA57TAR3ZDS45JWRMC9D&pf_rd_p=edaba0ee-c2fe-4124-9f5d-b31d6b1bfbee)



Infants and children are the often-ignored heroes when it comes to understanding human evolution. Evolutionary pressures acted upon the young of our ancestors more powerfully than on adults, and changes over the course of development in our ancestors were primarily responsible for the species and the people we have become. This book takes an evolutionary developmental perspective, emphasizing that developmental plasticity – the ability to change our physical and psychological selves early in life – is the creative force in evolution, with natural selection serving as a filter, eliminating novel developmental outcomes that did not benefit survival.

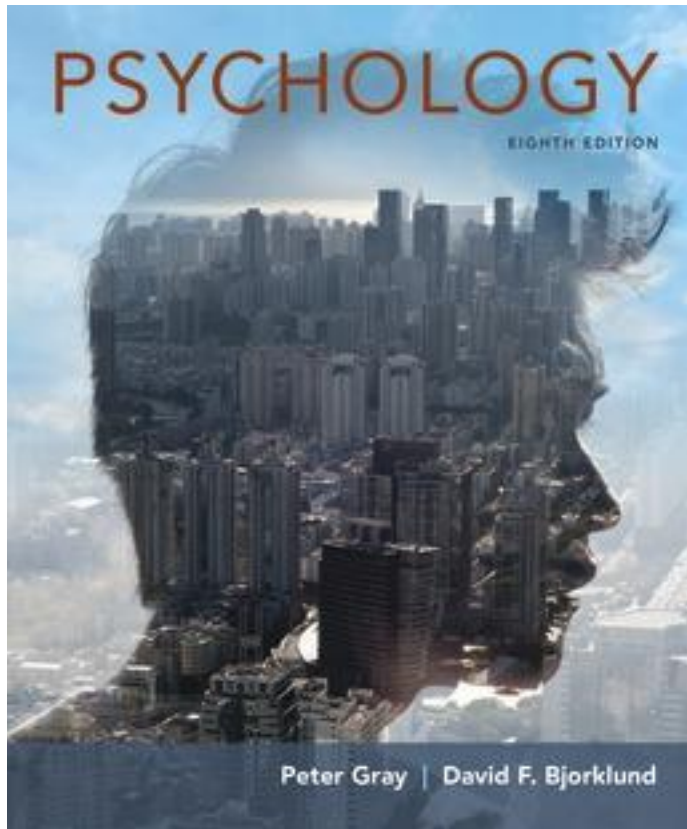
This book is about becoming – of becoming human and of becoming mature adults. Bjorklund asks, “How can an understanding of human development help us better understand human evolution?” Then, turning the relation between evolution and development on its head, Bjorklund demonstrates how an understanding of our species’ evolution can help us better understand current development and how to better rear successful and emotionally healthy children.

Bjorklund, D. F. (2020). *Child development in evolutionary perspective: Elements in child development series* (M. H. Bornstein, series editor). Cambridge University Press. <https://www.cambridge.org/core/elements/child-development-in-evolutionary-perspective/03415279FD40DA6C18AE2C050B8ABA55>



Natural selection has operated as strongly or more so on the early stages of the lifespan as on adulthood. One evolved feature of human childhood is high levels of behavioral, cognitive, and neural plasticity, permitting children to adapt to a wide range of physical and social environments. Taking an evolutionary perspective on infancy and childhood provides a better understanding of contemporary human development, predicting and understanding adult behavior, and explaining how changes in the early development of our ancestors produced contemporary *Homo sapiens*.

Gray, P., & Bjorklund, D. F. (2018). *Psychology* (8<sup>th</sup> ed.). Worth Publishers.  
<https://store.macmillanlearning.com/us/product/Psychology/p/1319015891>



Peter Gray and David F. Bjorklund's evolutionary perspective and thought-provoking narrative stimulate students to think about the big ideas in psychological science.